

## SDMC 2/10/2022 minutes

In attendance:

Administration: Mr. Williams, Ms. Garza, Ms. Cummings, Ms. Kilbourn, Ms. Alleyne

Teachers: Ms. Blossom, Ms. Lovejoy, Ms. Dimitrijevic, Ms. Gomez, Mr. Graham, Mr. Marshall, Mr. White, Ms. Lee, Ms. Foster (came first 15 minutes, had rehearsals)

Parents: Ms. Cloonan, Ms. Peterson, Ms. Morgenroth, Ms. Blossom, Mr. Marshall, Mr. White,

Ms. Foster: want to address hallway issues two ways, we need to clarify the expectation that teachers be in the hallway, eliminate any confusion as to where administrators will be in the hallways, put a stop to office workers traveling in pairs to deliver messages to minimize normalization of students wandering

Ms. Dimitrijevic: presented discipline committee topics which were, hall passes, tardies, address student defiant advocacy with curriculum in PUPS that teaches how to talk to teachers and advocate for yourself respectfully, enforce no phones in hallways or common areas

Mr. Marshall: doing well is part of our Lanier culture, making integrity, principles, and character important, they matter, that is how you get privileges and will grow positive discipline in our school

Ms. Dimitrijevic: IPF is considering giving Peace festival tokens for hoodie raffles when peaceful behavior is noticed

Ms. Blossom: presented Ms. Gomez's idea of giving free dress pass or a reward for all E's on progress reports and report cards for students, catch them being good and added that the students could redeem the passes from Mr. Williams which will reintroduce him to student body as the new principal

Ms. Kilbourn: added we could have cookie passes, ice cream, PBIS (positive behavior intervention support) where students can earn peace bucks for good behavior and on Fridays purchase items off a cart, get popcorn on the patio, etc.

Morgenroth: recalled our previous idea of giving out stickers for good behavior

Gomez: noted that kids are walking with computers open, need posters to remind them to be more careful

Williams: technology overall is a focus, we are restarting from scratch, need reminders, important to have a conversation with teachers

Kilbourn and Cummings spoke about posters, where to place them, and a possible poster competition

Peterson: liked Mr. Marshall's idea of a digital etiquette, class, reintroduce the video from the beginning of the year on how to use devices

Blossom: reiterated the standing rule how when you walk into building power it off  
Need to normalize not being on the phone, emergency parent contact through the office only

Williams: what do we have for our next steps

Marshall: create posters, PUPS lesson, reuse video already made, presentation by next week, kick it off lesson by Tuesday

Cummings: posters through PUPS class, do it by grade level  
Include the 8<sup>th</sup> graders

Williams: criteria, topics to be proposed by discipline committee for each grade?

Lee: how will we measure this will work

Marshall: can't use YouTube, music for presentations, Tik Tok, can't do video etc. if not allowed to use cell phones in classes or for work in the hallways

Williams: if we do not limit phones in hallways, too much grey area

Kilbourn: in the teacher's classroom, teacher's discretion, cell phone permission pass if in hallway, no phones over the threshold  
Press pass for journalism class?

Marshall: our current cameras are not as good quality as phones

Garza: have had the rules, been enforcing them

Blossom: need adults to be on the same page

Kilbourn: on 2/22 having an in-service, can use 15 minutes to reiterate, launch poster contest and reinforce rules

Williams: PUPS is better for poster contest

Blossom: teachers deliver the lesson, not kids, adult voice

Williams: agreed

Lee: remind the parents to not text their kids

Cloonan: PTO can run that reminder every week

Williams: we are planning go add a principal section on purple page

Lee: send reminders to cluster leaders

Gomez: some parents are not reading purple page, can do a call out, to remind parents

Williams: great idea for call outs, need to word it with intention of growing good will

Peterson: liked Wheat live events, maybe to a once-a-month live event

Cummings: the attendance has been low

Williams: depends on what time

Cloonan: PTO can help with dissemination of information

Williams: the ideas on hallway hot spots and admin walking around we've talked about today, will bring up in next admin meeting

Kilbourn: admin could have a stationary spot

Williams: he heard it as moving to unexpected spots

Lee: can we get help from teachers

Blossom: have teachers walk around the hallway and restrooms

Garza: first thing should be working, maybe first layer can be enough for now, then add

Williams: great conversation, why are tardies not happening?

Blossom: because there are no consequences

Graham: has been inputting tardies, excessive absences 7 students with over 30 days of absences, haven't been unexcused

Cummings: what is going on is that TOL is backlogged on getting unexcused up to date, data we have is not accurate, may be 1-2 kids that have unexcused, but they are a needle in the haystack

Garza: was a parent concern on Facebook, we are working on getting those rectified

Cloonan: had the same issue, took months

Peterson: new person working on this issue wrote back quickly from her experience so getting better

Lee: what are the consequences for student tardies?

Garza: 2 tardies parent call, 3 tardies detention, last year policy  
Did this by class, referral to admin

Lee: Hamilton had lunch detention

Williams: part of second thing, we will get there, trying to make it happen, have to get the foundation, looking to get ID badges

Marshall: up until three months ago thought the passes were excuses to be late  
Many teachers do not know that

Garza: we did not have an attendance clerk, now we do, should no longer happen  
late pass for buses

Cummings: suggested a streamlined system she had seen on a previous campus where a system keeps track of tardies, it supports positive behavior and is requires good behavior from students to access events, etc.

Williams: if you do not have enough points, cannot participate, can incentivize how many parents join at the beginning of year

Cummings: this program is automatic, takes away pressure from teachers, can be dcustomized for Lanier to give points for IB characteristics

Cloonan: as a parent loves that, quick tangible way IB curriculum is included

White: likes that all the clubs and sports teams can see it and a good initiative, simple and straightforward

Dimitrijevic: are we doing this next year?

Williams: have to start with id's first

Williams: we can use our ESSER funds which we will lose if we don't use, working on how to make school safe and better

Cummings: cost is \$6,000 per year, hardware additional

Williams: campuses are using this currently and will investigate those locations to see how it works so we can do it better

White: loving it so far, valuable, impact the teacher's lifestyle, can help with discipline, simple and streamlined, can help with retention of teachers

Williams: transparent, have all in place to be successful

White: we need to put it in right, not rush

Dimitrijevic: what are known problems so far?

Williams: a possible problem is teachers not putting certain things in

Cummings: running reports, equity

Williams: equity

Alleyne: don't know a lot of students so badges help, but give points in equity

White: give points for small things in class discipline system

Cummings: school wide support, expectations

Kilbourn: hinges on having their id's, temporary id's

Cummings: if they do not have their id, would have to pay to get temp sticker

Williams: on the agenda you can see the assessment dates, STAAR, interim assessment for all STAAR subjects, February 22<sup>nd</sup>-25<sup>th</sup>, first time to take on STAAR platform, will offer a prediction on how the students will do

Cloonan: is this a practice STAAR

Williams: no the mock STAAR is in April  
STAAR moving online so the more practice the better, adjust the schedule for the whole grade

Kilbourn: want to ask about the IB presentation format, teacher feedback favors an all one big day presentation idea, that will adjust schedules, March 7<sup>th</sup>, Monday before Spring Break  
Looking for feedback, classrooms watch by teacher's teams, paper handout for students to stay engaged and evaluate the presentations

Williams: March 8<sup>th</sup> is great 8 photo

Blossom: reminded us of how the best presentations were shown to the classes instead of seeing all of them

Kilbourn: so the 8<sup>th</sup> grade has all of the presentations in one day and then share the best ones in PUPS

Blossom: by February 22<sup>nd</sup>, the professional development day, will have discipline plan slides done, so faculty has what they need to do by Monday  
Make a presentation and have it approved by Mr. Williams

Williams: please get the slides to me by 16<sup>th</sup> or 17<sup>th</sup>

Cloonan: LMS is having a movie night Saturday 5:30-6:30 February 26<sup>th</sup>, bring your own blanket, \$5 popcorn and water, etc., uniform drive, social mingle hour for an hour  
Pershing does one, building of family culture, open to everyone  
Sending out information on Sunday  
Will give Mardi Gras beads to the teachers after Ms. Lee shared an idea that it would be helpful for teachers to be easily identified

Maja: thank you to PTO for snacks

We were dismissed